



ArtForms

Brass:

Red Award

Name.....

Teacher's Name.....

Instrument.....

School

Year Group

ArtForms

Brass:

Red Award

Name.....

Teacher's Name.....

Instrument.....

School

Year Group

Red award

- Keep a pulse going whilst someone plays a tune
- Hear the difference between short and long notes
- Hear the difference between two different notes
- Hold my instrument in a way that lets me play it
- Start a note using my tongue to help me
- Change from one note to another using my lips to change the pitch
- Place my mouthpiece properly on my lips
- Think of an interesting rhythm and choose a note to play it on
- Read and play notes of different lengths
- Read and play at least two notes
- I can play.....
- Practise, and remember to bring my instrument and music to lessons*
- Know how to look after my instrument's valves or slide
- Control the tone I make
- Perform a short tune for my friends in the group

- Five tasks completed

- Ten tasks completed

- Red award** completed

*for pupils able to take instruments home

Red award

- Keep a pulse going whilst someone plays a tune
- Hear the difference between short and long notes
- Hear the difference between two different notes
- Hold my instrument in a way that lets me play it
- Start a note using my tongue to help me
- Change from one note to another using my lips to change the pitch
- Place my mouthpiece properly on my lips
- Think of an interesting rhythm and choose a note to play it on
- Read and play notes of different lengths
- Read and play at least two notes
- I can play.....
- Practise, and remember to bring my instrument and music to lessons*
- Know how to look after my instrument's valves or slide
- Control the tone I make
- Perform a short tune for my friends in the group

- Five tasks completed

- Ten tasks completed

- Red award** completed

*for pupils able to take instruments home