

Example Primary School Music Planning Reception

<p>Year group : Reception Term: Date: 2015 Teachers: Mrs R Shakespeare</p>		<p>Learning objectives for the term</p> <ul style="list-style-type: none"> -To learn the difference between long and short sounds and to be able to differentiate between the two - to be able to play both long and short sounds on percussion instruments - to be able to move using long strides, or short steps in relation to the sounds they are hearing - -To record and appraise our work 	
<p>Musical focus:</p> <p>Exploring duration – long and short sounds</p> <p>Singing – songs with long and short sounds, also linked to the class project on animals</p> <p>Key words: <i>duration, long, short</i></p>			
<p>Assessment</p>	<p>Step 1: I am a listener</p> <ul style="list-style-type: none"> • I can respond to music with movement <p>Step 1: I am a reviewer</p> <ul style="list-style-type: none"> • I understand that different instruments produce different sounds <p>Step 1: Duration</p> <ul style="list-style-type: none"> • I can differentiate between long and short sounds 	<p>Key activities:</p>	<p>Listening –</p> <p>Composition -</p> <p>Singing –</p> <p>Appraisal -</p>