



# ArtForms

## Ukulele:

### Red Award

Name.....

Teacher's Name.....

School .....

Year Group .....



# ArtForms

## Ukulele:

### Red Award

Name.....

Teacher's Name.....

School .....

Year Group .....

## Red award

- Hold the ukulele correctly with good posture
  - Maintain a pulse while someone plays a short tune
  - Hear the difference between short notes and long notes
  - Place my right and left hands correctly on the ukulele
  - Hear the difference between high notes and low notes
  - Remember to practise and to bring music and instrument to each lesson\*
  - Copy back a rhythm on a chord
  - Read and play notes in the 1st position
  - Play three simple open chords
  - Perform a simple tune in 1st position, for my friends in the group
  - Know how to take care of the ukulele and identify its parts
  - Make up a rhythm on a chord
  - To read a play notes of different lengths
- Five tasks completed
- Ten tasks completed
- Red award** completed

\*for pupils able to take instruments home

## Red award

- Hold the ukulele correctly with good posture
  - Maintain a pulse while someone plays a short tune
  - Hear the difference between short notes and long notes
  - Place my right and left hands correctly on the ukulele
  - Hear the difference between high notes and low notes
  - Remember to practise and to bring music and instrument to each lesson\*
  - Copy back a rhythm on a chord
  - Read and play notes in the 1st position
  - Play three simple open chords
  - Perform a simple tune in 1st position, for my friends in the group
  - Know how to take care of the ukulele and identify its parts
  - Make up a rhythm on a chord
  - To read a play notes of different lengths
- Five tasks completed
- Ten tasks completed
- Red award** completed

\*for pupils able to take instruments home