



# Leeds LCEP Steering Group Meeting

Minutes – 14/03/18

**Attendees:** Sarah Beckett (IVE), Caroline Courtney (IVE), Liz Harrop (Leeds University), Richard Lee (Leeds City College), Sarah Mumford (IVE), Leanne Kirkham (Northern Ballet), Kate Fellows (Leeds Museums and Galleries), Sarah Westaway (Artforms), Kathie Hunter (Leeds University), Hannah Robertshaw (Yorkshire Kristian Pellissier (ACE), Victoria Brown (Leeds Dance Partnership), Alison Millar (Leeds Libraries), Amy Lancelot (WYP), Sophie Backhouse (Tutti Frutti)

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## Agenda:

- Welcome and introductions
- Minutes of last meeting
- Leeds Curriculum Update
- Chair – process update
- Update on Heads Group
- Questions for reps from Sub Groups (CYP, Comms & Marketing, Leeds Offer)
- Prioritisation activity to identify key actions for next phase of activity
- AOB

### 1. Welcome and introductions

Apologies received from: Debbie Maturi (Leeds Young Film), Jon Iglesias (Weetwood Primary), Charis Charles (Phoenix Dance Theatre), Gaia Rosenburg Colorni (MAP Charity), Tracy Whitney (Northern School of Contemporary Dance), Stephen Wild (Leeds Music Education Partnership), Alex Ferris (WYP), Selina McGonagle (Geraldine Connor Foundation), Rachel Lythe (Leeds Grand Theatre), Sallie Elliot (Swillington Primary), Andy Goulty (Rodillian Academy), Dave Evans (Rodillian Academy)

### 2. Minutes of last meeting

All agreed.

### 3. Leeds Curriculum Update

KF introduced the Leeds Curriculum.

The background to this piece of work is that place-based curriculums are linked to increased attainment: 'Give them roots to give them wings'. The RSA and other research bodies have done detailed research on place based curriculums and KF can circulate these to people who are interested.

There have been place-based curriculums developed in Manchester, Liverpool, Nottingham, City of London and in Hull for City of Culture 2017. Hull's curriculum has been targeted around their history curriculum, with 20 local stories to support the curriculum content.

The Leeds Curriculum group have asked the city: 'What do you want your child to know about Leeds by the time they leave Year 6?' 50 hook stories have emerged, with each having a key nugget sitting behind it that then leads on to other stories, history, resources and opportunities.

Linked to the development of the Leeds Curriculum is the redevelopment of MyLearning.org. There has been project funding to organisations across the city over the past couple of years which each have produced a resource. These are fantastic and useful but often don't get used after the project. They have been gathered together to sit on the MyLearning website which has become cluttered and less user-friendly. It is now being revamped with new visuals and design, in partnership with the design team behind Pinterest, with free logins for teachers. It will feature a Pinterest-style board format for teachers to pin resources and suggested activities to various boards that can be revisited and added to. All the Leeds Curriculum stories will have resources, activities and lesson plans linked to them, ranging from a half-day session to a whole half-term's worth of work. They also link onto activities offered by providers across the city.

Teachers are receiving it very positively as something that they desperately want.

Hundreds of stories were submitted to the story gathering process and have been narrowed down to 50 (those most popular, with the most amount of information already existing, that link to the curriculum, that teachers want to teach and what students want to learn).

The launch date is on 14<sup>th</sup> June. This will be a twilight event with performances from partners, wine and canapés at Leeds City Museum. Anyone is welcome to come and help KF plan this and all are encouraged to contact her. RL will look into whether his choir can sing at this.

By September all 50 stories will be online and completed, and will continue as an organic resource. For example, Yorkshire Sculpture Triangle is working on animations that will be uploaded in October.

**KH to connect her university colleague with KF.**

**KF can send out the blurb about this.**

#### **4. Chair – process update – SB**

SB, LH and SB had early conversations about a chair and have revisited this by contacting potential independent chairs. It has been decided that we are a little bit early to have a chair and that what would be ideal is to have another set of task and finish group meetings, and then have an agenda item on the next meeting to develop a job description for a chair role.

All agreed with this.

#### **5. Update on Heads Group - SW**

SW spoke to Cluny about presenting about LCEP at another Heads Group and tying it up with an update on 2023. He is keen to have this but would like to postpone it until after Easter when there will be a more concrete plan for what Phase Two of 2023 is looking like.

SW proposes that we plan a pre-meeting with our most engaged headteachers to get them to plan the headteachers' meeting together just after Easter. SW noted that this does raise the issue of timing in terms of our actions and our identity.

SW also noted that there are potentially a number of events in Leeds coming up in the summer term for teachers and heads (e.g. Leeds Curriculum twilight, Leeds Beckett website launch, WYP Conference, IVE Schools' event). It's important to ensure our message is consistent across these events.

In terms of school leaders, we have layers of commitment from different contacts.

## **6. Questions for reps from Task and Finish Groups (CYP, Comms & Marketing, Leeds Offer) - SB**

SB briefly fed back about what came out of each of the task and finish group meetings:

Children and Young People's Consultation task and finish group:

- The first meeting established broad aims and principles for the group, and then a second meeting involved representatives from the Council's Youth Voice and Influence Team to discuss what this group's next aims were in a more concrete way.

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Comms and Marketing task and finish group:

- Several actions had been delegated from the Leeds Offer group already.
- A lot more actions came out of this meeting.

Leeds Offer task and finish group:

- There was a lot of discussion around not duplicating activity and ensuring a coherent offer, focusing on Leeds' many existing hooks e.g. Leeds Curriculum.

SB emphasised that the membership of these groups is fluid and that members are encouraged to feed into all subgroups as and when they want to – as long as the groups' actions and priorities are moving forward.

## **7. Prioritisation activity to identify key actions for next phase of activity**

Each task and finish groups' actions were considered by small groups to identify the top three priorities (short term).

The groups fed back their discussions.

**CC will collate the priorities together for each subgroup and put the call back out to task and finish groups, and wider group members, with next meetings.**

**SB, SW and LH will meet again to check in about terms of reference etc.**

## **8. AOB**

SW would like to check in with what events are being planned with teachers and schools in Leeds in the summer term so the LCEP can cross reference:

- Leeds Beckett Storymakers 27 June
- IVE Y&H schools event in July
- **CC to email round a collation of these events.**

Next meeting date: **Tuesday 12 June 2-4pm** at Northern Ballet (Quarry Hill, Leeds, Yorkshire LS2 7PA).