

## Composition and Improvisation Ideas: Songwriting Project

### 1) Only You Ensemble

- a) Sing through lyrics - **Song structure**: Verse and Chorus questions
- b) Backing Vocal - **Harmony**: 2 or more notes that sound good together.  
- **Unison**: 1 melody for all
- c) Part 1 - **Note Values**: 2 beats on each note (minim)
- d) Part 2 - **Listening skills**: Can you hear the Harmony between the 2 notes?
- e) Percussion **Ostinato**: Repeated pattern (Loop or Riff)
- f) **Ensemble Skills**: Is it in time with each other? (Check with 'Coca Cola' rhyme)  
Can you hear the words? (louder singing or softer playing?)

### 2) Rhythmic Ostinato

Compose a piece of music made up entirely of:

- a) Words (eg: Harry Potter Ostinato Composition)
- b) Body sounds and Singing (eg: 'Eliza Jane' or 'Coca Cola')
- c) Percussion and Singing (eg: 'We will rock you' or 'Shabooya')

**Composition**: Original piece of music created by a Composer.

**Performer**: Discuss difference between Performer and Composer.

### 3) Melodic Ostinato

- a) Rap = E B C B E 'Hey!'
- b) Song = E -GBGBGBG / D -GBGBGBG / C -GBGBGBG / C -GBGBGBG
- c) Summer Song = C E G / C E A / C F A / D G B

### 4) Lyrics

- a) Speak example 'Summer song' lyrics in time with the beat
- b) Improvise a melody that fits the music. **Improvisation**: Making it up on the spot
- c) Write your own **Verse** (4 Lines) - Describe a situation or feeling
- d) Write your own **Chorus** (4 Lines) - Keep it catchy and simple

### 5) Composition

Groups of up to 6 (Teamwork skills discussion)

You will need an **Ostinato Composition** sheet

Songwriting Checklist filled in (Everybody has a job)

Your song must include Verse 2, **Intro** and **Outro**.

#### Differentiation:

Ostinato with an 8 line Rap and simple beat for any groups that are struggling.

Challenge high flyers to use a different Ostinato for the Chorus.

They could add backing vocals, Improvised instrument solos or use **Dynamics**.

#### Peer Assessment:

Score out of 5 using your fingers - Justify your score using musical vocabulary