

Primary Music Leaders Network Meeting

Monday 21st October
2.30-4.30pm



Aims of this session

- LMEP update, key dates
- Context of deep dive within the inspection framework
- Understanding of deep dive and implications on subject leaders
- Identify areas for development in your school and what support is needed



LMEP Updates



- Offer to Schools – cashback and bursary applications due in by 25.10.19
- <https://artformsleeds.co.uk/music/leeds-music-education-partnership/schools-cashback-bursary-deadline/>
- LSMA Events – Festival Concert 3/12/19; music handout Wed 23/10/19
- KS1 Provision: Skylar’s Missing note – 24 Leeds schools; ArtForms Little Sing 16/3/20
- ArtForms calendar for schools out this week

Leeds Year of Reading 2019-20

- <http://www.leedsforlearning.co.uk/YearofReading>
- List of books that can be used for story telling / soundscapes
- List of recommended reading for school libraries
- Vocabulary list for Primary Schools specifically supporting Music Curriculum teaching

POST-IT!

Leeds Year of Reading Sept 2019-Sept 2020. Twitter @Leedsyearofrea1
#Leedslovesreading



Ofsted Inspection Framework, Sep 2019

- 2 days
- Initial phone call between lead inspector and Head
- Day 1 Inspection activity to determine the Quality of Education Judgement – through deep dives
- Meeting with Senior Leaders
- End of day 1 team meeting (inspectors)

Deep Dive: Contents

5 activities:

- discussions with curriculum leaders,
- lesson visits with subject leader,
- discussions with pupils,
- discussions with staff and
- work scrutiny.

Deep Dive: in practise

- 8.40am – initial meeting with subject lead and inspector to discuss curriculum content and coverage
- 1.30pm conversation with a group of children that were chosen by the inspector
- 2pm observed observing 2 classes as they taught music, then 1:1 meeting with inspector to compare feedback, findings and next steps for teachers
- 3.30pm meeting with the two teachers and inspector and SL – CPD, views on music

Key Messages for Subject leader

- Articulate and speak about the provision in your school
- Evidence of the provision in your school
- Awareness of areas for development and have action plans in place to support them

Task 1

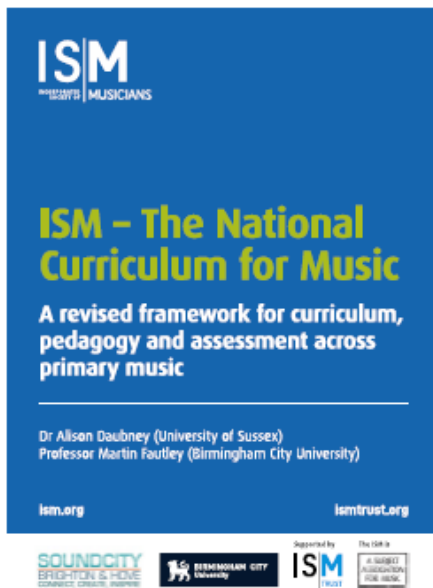
Tell the person next to you about the scheme of work used in music in your school.

Justify your choices if possible.

Conversation with subject leader

Curriculum Planning

- What is the school's long term plan for music?
- What is your scheme of work?
- How do you know that SoW meets the basics of the curriculum?
- Are content choices and activities appropriate for the subject?
- Do your Schemes of Work appropriately reflect learning needs of your pupils?
- What opportunities are there in your scheme for deep learning and revisiting prior learning?



Support from ISM

- https://www.ism.org/images/images/ISM_The-National-Curriculum-for-Music-booklet_Primary_2019_digital.PDF

Support from LMEP

ArtForms Progression document – by step and by year group



<https://artformsleeds.co.uk/music-connect/music-connect-resources/curriculum-support/>



Primary Guidance document

- Deep Dives as part of the Ofsted Inspection Framework – Sep 2019;
- Providing evidence of Music provision in school (Subject leader's handbook);
- Using the LMEP Self Evaluation Tool for Music in Schools.

Development Plan

Having considered the implications of the Deep Dive, what are your priorities for development this year – and of those, how can we support you?

Consider doing a SWOT analysis / audit of provision to inform your development plan.

Task 2 – how can LMEP can support you to develop music in your school? Put it in your action plan and pop it on a post it note!



SWOT ANALYSIS

What is working well in your current music curriculum?

What isn't working so well in your current music curriculum?

What would you like to change or add to your current curriculum?

What are the hurdles in your way?



LMEP Curriculum support – what do we offer?

- Music Leader / SLT - advice / guidance session – 1 hour, free
- Music Connect – CPD / Charanga / Sing Up / events - free
- In school CPD – bespoke, Charanga, etc - £150 up to 1.5 hours, half day £300, whole day £500
- EY – resources and cluster CPD free, 6 week teacher support package – £300
- Singing – resources, teacher support, 6 week teacher support package – £300
- AAA – up to 1 term teaching, flexible, free (schools must fit criteria)
- SEND – 6 week teacher support package, £300

Leeds Primary Singing Support Pack



- Leeds Schools and Academies – songs still accessible LEEDSPACK
- Next steps for 2019/20 – enable development
- Singing Challenge 2020
- School support – half term package

Sarah Crowley –
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Time to reflect

Tell the person next to you what you are going to take away from today's session -

Being curriculum ready for the new Ofsted Framework – what I want to do, How I want to do it, issues I'm likely to face.....

Evaluation form; Leeds for Learning evaluation by email

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Online Training Evaluation and CPD Certificate

- On completion of your training, you will receive an email from Leeds for Learning requesting you to complete a brief online evaluation.
- Once you have completed the form, a CPD Certificate to add to your professional learning folder will be emailed to you.

Don't forget, your headteacher will be able to access the responses/comments that you have made.

