

# Primary Music Leaders Network Meeting

Monday 3<sup>rd</sup> February  
2.30-4.30pm



# Aims of this session

- LMEP updates
- Taking singing to the next level - Launch of Singing Support Pack: Next Steps and Leeds Singing Challenge
- Long Term plans discussion
- How music can support literacy development in Early Years





# LMEP Updates



- LMEP data return form due in Feb 14<sup>th</sup>
- CLYM Prom 3<sup>rd</sup> March (10 tickets left)
- Out of the Ark Phonics CPD – March 23<sup>rd</sup>
- Little Sing fully booked
- Big Samba fully booked
- Transition project – 18<sup>th</sup> May
- LSMA: Big Play 16<sup>th</sup> June
- Big Sing 17<sup>th</sup> June
- Festival concert 18<sup>th</sup> June

# Leeds Primary Singing Support Pack: Next Steps



- Leeds Schools and Academies – songs still accessible LEEDSPACK
- Next steps for 2019/20 – enable development
- Singing Challenge 2020
- School support – half term package

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# Long Term Plans

## Constructing / developing your Curriculum Plan

- National Curriculum,
- Progression document
- School context – eg, live performance opportunities
- Ofsted (as prompt for support)

# What resources are available?

- From LMEP: Charanga, Sing up
- From LMEP: Y6 Transition unit and Tap! Ding! Clap! Sing!, a resource for EYFS
- LMEP events - Skylar's missing note, Big Samba, Piano Fantasia, workshops, performances
- Artforms specialist teachers for all or specific aspects of curriculum (NC, whole class instrumental, EY)
- Free - BBC 10 pieces, YouTube

	Au 1	Au 2	Sp 1	Sp 2	Su 1	Su 2
1	Exploring pulse and understanding rhythm	Exploring the piano and vocal sounds (Skylar's missing note performance and resources)	Exploring instrumental sounds using stories	Travelling to Space – listen, sing, compose (ArtForms Little Sing)	Perform songs in different styles and add accompaniments (Sing Up module)	Exploring pitch with voice and tuned percussion
2	Combining pulse, rhythm and rhythmic notation	Developing vocal skills (preparing for Christmas production)	Songs and stories – exploring cultures and contexts (Workshop to start module)	What is an orchestra? (BBC 10 pieces, listen and respond – playing together)	Composing, performing and notating 2 tone songs (voice and tuned percussion)	Adding percussive accompaniments to playground Songs and games
3	Using rhythms to create rhythmic and melodic ostinato (Listen and respond: BBC 10 Pieces Short Ride)	Performing as an ensemble (Ho Ho Ho – Charanga)	Developing vocal skills, singing in parts (Leeds Schools Singing Challenge)	Using the pentatonic scale in songs and instrumental music	Exploring sounds to create soundscapes on MadPad	Singing together – Big Sing
4	Whole class instrumental teaching	Whole class instrumental teaching	Whole class instrumental teaching  Piano Fantasia	Whole class instrumental teaching	Whole class instrumental teaching	Whole class instrumental teaching  Perform at Big Play
5	Rhythms of the World – exploring different metres (using Bamboo tamboo)	What makes a melody? (Songs from Africa, using tuned percussion,	Exploring composers and genres of music (CLYM Prom)	Composing to a brief – listen and respond (BBC 10 Pieces Mars), creating graphic scores	Exploring tuned percussion (steel pan workshop)	Carnival music from Brazil  Perform in Big Samba
6	Jazz Music – exploring syncopated rhythms	Listen and compose for purpose, (Blitz / Remembrance) graphic score, tempo, structure	Developing instrumental and ensemble skills (playing melodies and chords, reading notation)	Developing instrumental and ensemble skills (playing melodies and chords, reading notation)	Song Writing using Garageband, developing vocal skills	Music Connect Transition Unit

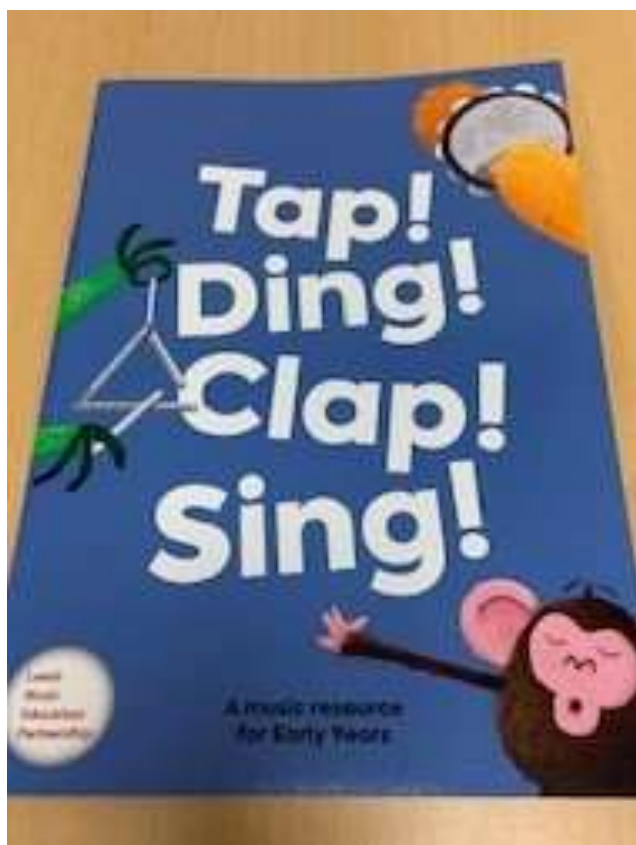


# LMEP/ArtForms Curriculum support – what do we offer?

- Music Leader / SLT - advice / guidance session – 1 hour, free
- Music Connect – CPD / Charanga / Sing Up / events - free
- In school CPD – bespoke, Charanga, etc - £150 up to 1.5 hours, half day £300, whole day £500
- AAA – up to 1 term teaching, flexible, free (schools must fit criteria)
- EY – resources and cluster CPD free, 6 week project – £300
- Singing – resources, teacher CPD, 6 week project – £300
- National Curriculum Music - 6 week project – £300
- SEND – 6 week project, £300
- Weekly delivery available via SLA for all areas







Using music to develop literacy skills in EYFS

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# Time to reflect

Tell the person next to you what you are going to take away from today's session -

Evaluation form; Leeds for Learning evaluation by email

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# Online Training Evaluation and CPD Certificate

- On completion of your training, you will receive an email from Leeds for Learning requesting you to complete a brief online evaluation.
- Once you have completed the form, a CPD Certificate to add to your professional learning folder will be emailed to you.

Don't forget, your headteacher will be able to access the responses/comments that you have made.