

Small Group Report Guidance

It is important that every student who has a small group/1:1 lesson with us receives an end of year report. This helps to inspire and motivate our students, build relationships with the student, parent and school and offer guidance and advice on different pathways they could take, through music centres and CLYM.

Tick boxes

- Listening skills – *listening to others, listening to examples of music etc and being able to comment on them. Self-awareness.*
- Technical skills – *anything technical-based on the instrument*
- Creativity – *dependent on what you have done within lessons. This can include improvisation, composition, group work etc. Anything that the students have had their input on.*
- Playing music with notation – *using books/music/letters (depending on their level) – not having to use their memory.*
- Playing music without notation – *anything aural. Can be as simple as copying back (for beginners) to full pieces (advanced).*
- Making music with others – *easy to do if in groups. If 1:1, practising with accompaniments or playing duets with teacher.*
- Performance skills – *any chance to practice performing, whether it be in a concert or in front of the group or even in front of you.*
- Attendance

Stuff to include in your reports

Especially after the last two years, the perseverance of a lot of these students (switching between online to face-to-face, battling tech difficulties) needs plenty of positive comments in their report. We want to inspire and encourage them.

Mention about any colour awards that they have achieved or, if they haven't quite finished it, comment on how well they are 'rising to the challenge'. Mention about any good practice you've seen, however small it may seem (overcoming the slouched back, remembering to bring their instrument into school), or about any challenges that they have faced (they were getting frustrated with this technique in the Autumn Term, but now have tackled it).

If anything negative etc. does need to be said, try to surround it with positivity – the two stars and a wish/compliment sandwich technique!

Any issues or further guidance on this, please contact megan.swinchin@leeds.gov.uk.