



# Classroom Management

ArtForms CPD 2022



# Content

- Introduction and context
- Environment
- Disruptions
- Solutions – Top Tips!



# Introduction

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- Relational Behaviour Management – Dave Whitaker
- Unconditional Positive Regard
- Stressors, Fight/Flight response, chemical interactions (cortisol hormone)



# Restorative approach

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- Can you tell me what happened? (child reflects)
- Who was affected by what happened? (child begins to empathise)
- What can WE do to put things right? (child takes responsibility but knows you are there to support the process)



# Demand Language



Failure to regulate your own behaviour – angry, out of control and aggressive

In control – clear, established expectations and high standards



# Assertive Language

# Cajoling Language



Begging children to follow our instructions – pleading for compliance and often mistaken for kindness

## Connection before correction

Put things right – they may need your emotional support to do this.  
Don't assume they can put things right without you.

**Regulate**  
**Relate**  
**Repair**

Remain calm and regulate your own response - allow them into your calm rather than joining them in their chaos.

Empathise and reflect –  
make a connection  
Make them feel safe.



# Contextualising

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- Our situations as peripatetic teachers
- Time and space!
- Coordinated approach



# Table Discussions 1

- What kind of environment do we want to create in our classroom?  
What are our expectations of students, adults and ourselves?

8 minutes!



Environment

Expectations

# Table Discussions 2

- What are the factors that can get in the way of creating that environment? Think about low and high level disruptions.

8 minutes!

Low Level

High Level

# Table Discussions 3

- What are your top tips for dealing with these distractions?

10 minutes!

Top Tips for Behaviour Management

Continued...