



## ArtForms Brass: Red Award

Name
Teacher's Name
Instrument
School
Year Group

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## O Keep a pulse going whilst someone plays a tune O Keep a pulse going whilst someone plays a tune O Hear the difference between short and long notes O Hear the difference between short and long notes O Hear the difference between two different notes O Hear the difference between two different notes O Hold my instrument in a way that lets me play it O Hold my instrument in a way that lets me play it O Start a note using my tongue to help me O Start a note using my tongue to help me O Change from one note to another using my lips to change O Change from one note to another using my lips to change the pitch the pitch O Place my mouthpiece properly on my lips O Place my mouthpiece properly on my lips O Think of an interesting rhythm and choose a note to play it O Think of an interesting rhythm and choose a note to play it on O Read and play notes of different lengths O Read and play notes of different lengths O Read and play at least two notes O Read and play at least two notes O I can play..... O I can play..... O Practise, and remember to bring my instrument and music O Practise, and remember to bring my instrument and music to lessons\* to lessons\* O Know how to look after my instrument's valves or slide O Know how to look after my instrument's valves or slide O Control the tone I make O Control the tone I make O Perform a short tune for my friends in the group O Perform a short tune for my friends in the group O Five tasks completed O Five tasks completed O Ten tasks completed O Ten tasks completed O Red award completed Red award completed \*for pupils able to take instruments home \*for pupils able to take instruments home

Red award

Red award