



ArtForms Brass:

Yellow Award

Name
Teacher's Name
Instrument
School
Year Group

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Yellow Award

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Yellow award Yellow award O Keep in time with the rest of my group O Keep in time with the rest of my group O Work out a simple tune by ear O Work out a simple tune by ear O Play a simple tune from memory O Play a simple tune from memory O Notice when I am playing the wrong notes and know how to O Notice when I am playing the wrong notes and know how to correct myself correct myself O Play and hear the difference between sharps, naturals and O Play and hear the difference between sharps, naturals and flats O Always maintain good posture and hold my instrument O Always maintain good posture and hold my instrument effectively all the time effectively all the time O Play slurs, staccato and legato O Play slurs, staccato and legato O Play an *octave scale* and an *arpeggio*, and can read those notes O Play an *octave scale* and an *arpeggio*, and can read those notes O Read and play dotted rhythms and tied notes O Read and play dotted rhythms and tied notes O Do a crescendo and diminuendo O Do a crescendo and diminuendo O Decide on suitable dynamics, speeds and articulation for my O Decide on suitable *dynamics*, *speeds* and *articulation* for my pieces pieces O Make up (improvise or compose) a simple tune O Make up (improvise or compose) a simple tune O Practise frequently O Practise frequently O Know how tempo is indicated in a written part and play at O Know how tempo is indicated in a written part and play at different *speeds* different speeds O Understand and play in $\frac{6}{9}$ O Understand $\frac{6}{8}$ O Control my tone all the time O Control my tone all the time O I can play..... O I can play..... O Perform a tune with friends for an audience and talk about O Perform a tune with friends for an audience and talk about what went well what went well O Five tasks completed O Five tasks completed O Ten tasks completed O Ten tasks completed O Yellow award completed O Yellow award completed