



ArtForms Percussion:

Yellow Award

Vame
Teacher's Name
Instrument
School
Year Group

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Yellow Award

Name
Teacher's Name
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Yellow award	Yellow award
${ m O}$ Keep in time with the rest of my group	${ m O}$ Keep in time with the rest of my group
${ m O}$ Work out a rhythm or pattern by ear	${ m O}$ Work out a rhythm or pattern by ear
O Play a rhythm or pattern from memory	${ m O}$ Play a rhythm or pattern from memory
${ m O}$ Notice weaknesses in my playing and know how to improve	${ m O}$ Notice weaknesses in my playing and know how to improve
O Understand and play the difference between <i>straight</i> and <i>swung quavers</i> (eighth notes) and play in	O Understand and play the difference between <i>straight</i> and <i>swung quavers</i> (eighth notes) and play in
${ m O}$ Have good posture and keep a good playing position all the time	${ m O}$ Have good posture and keep a good playing position all the time
O Play single paradiddles, flams and 'buzz' strokes	${ m O}$ Play single paradiddles , flams and 'buzz' strokes
${ m O}$ Read and play and understand all the drum kit voices in standard notation	${ m O}$ Read and play and understand all the drum kit voices in standard notation
${ m O}$ Read and play a rhythm from <i>standard notation</i> or <i>tab</i>	${ m O}$ Read and play a rhythm from <i>standard notation</i> or <i>tab</i>
${ m O}$ Read and play a <i>crescendo</i> and <i>diminuendo</i> while maintaining <i>tempo</i>	${ m O}$ Read and play a $\emph{crescendo}$ and $\emph{diminuendo}$ while maintaining \emph{tempo}
${ m O}$ Decide on suitable <i>dynamics and speeds</i> for my pieces	${ m O}$ Decide on suitable <i>dynamics and speeds</i> for my pieces
${ m O}$ Read and use open hi-hats on various beats of the bar	${ m O}$ Read and use open hi-hats on various beats of the bar
O Improvise or compose a 4 bar phrase	O <i>Improvise</i> or <i>compose</i> a 4 bar phrase
O Understand and play p, mf and f	${ m O}$ Understand and play p , mf and f
${ m O}$ Know how tempo is indicated in a written part, and play at different speeds	${ m O}$ Know how tempo is indicated in a written part, and play at different speeds
O Control my sound all the time	${ m O}$ Control my sound all the time
O Play	O Play
${ m O}$ Perform a piece with friends for an audience and $$ talk about what went well	${ m O}$ Perform a piece with friends for an audience and $$ talk about what went well
O Five tasks completed	O Five tasks completed
O Ten tasks completed	${ m O}$ ${ m Ten}$ tasks completed
O Yellow award completed	O Yellow award completed
Extension activity	Extension activity
O Contribute to an ensemble in a genre other than rock/pop using a selection of percussion instruments	${\bf O}$ Contribute to an ensemble in a genre other than rock/pop using a selection of percussion instruments