



# ArtForms

## Strings:

# Yellow Award

Name.....

Teacher's Name.....

Instrument.....

School .....

Year Group .....



# ArtForms

## Strings:

# Yellow Award

Name.....

Teacher's Name.....

Instrument.....

School .....

Year Group .....

## Yellow award

- Keep in time with the rest of my group
- Work out a simple tune by ear
- Play a simple tune from memory
- Notice when I am out of tune and know how to correct myself
- Play and hear the difference between **#s** and **naturals**
- Always maintain good posture, bow hold and left hand shape
- Play **slurs**
- Play **scales** and **arpeggios**
- Read and play **notes on all four strings, dotted rhythms** and **tied notes**
- Do a **crescendo** and **diminuendo**
- Make decisions about the style of my pieces thinking about, for instance: **dynamics, tempi** and **articulation**
- Make up (**improvise** or **compose**) a simple tune
- Practise frequently\*
- Know how tempo is indicated in a written part and play at different speeds
- Understand and play in  $\frac{6}{8}$
- I can play.....
- Perform a tune with friends for an audience and talk about what went well
  
- Five tasks completed
  
- Ten tasks completed
  
- Yellow award** completed

\*For pupils able to take instruments home

## Yellow award

- Keep in time with the rest of my group
- Work out a simple tune by ear
- Play a simple tune from memory
- Notice when I am out of tune and know how to correct myself
- Play and hear the difference between **#s** and **naturals**
- Always maintain good posture, bow hold and left hand shape
- Play **slurs**
- Play **scales** and **arpeggios**
- Read and play **notes on all four strings, dotted rhythms** and **tied notes**
- Do a **crescendo** and **diminuendo**
- Make decisions about the style of my pieces thinking about, for instance: **dynamics, tempi** and **articulation**
- Make up (**improvise** or **compose**) a simple tune
- Practise frequently\*
- Know how tempo is indicated in a written part and play at different speeds
- Understand and play in  $\frac{6}{8}$
- I can play.....
- Perform a tune with friends for an audience and talk about what went well
  
- Five tasks completed
  
- Ten tasks completed
  
- Yellow award** completed

\*For pupils able to take instruments home