



ArtForms Woodwind: Red Award

Name
Teacher's Name
Instrument
School
Year Group

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Red award	Red award
O Assemble and put away my instrument safely	${ m O}$ Assemble and put away my instrument safely
O Know how to clean my instrument and put on my reed if I use one	O Know how to clean my instrument and put on my reed if I use one
O Blow a steady note, with a good mouth position	${ m O}$ Blow a steady note, with a good mouth position
O Tongue	O Tongue
O Hold my instrument correctly	O Hold my instrument correctly
O Hear and play short and long notes	${ m O}$ Hear and play short and long notes
O Hear the difference between high and low pitches.	${ m O}$ Hear the difference between high and low pitches.
${ m O}$ Keep a pulse going whilst someone plays a tune	${ m O}$ Keep a pulse going whilst someone plays a tune
O Make up my own rhythms and play them	${ m O}$ Make up my own rhythms and play them
O Read and play notes and rests of different lengths	${ m O}$ Read and play notes and rests of different lengths
O Name and play at least three different notes	${ m O}$ Name and play at least three different notes
O I can play	O I can play
O Practise, and remember to bring my instrument and music to lessons*	O Practise, and remember to bring my instrument and music to lessons*
O Perform a short tune for my friends in the group.	${ m O}$ Perform a short tune for my friends in the group.
O Five tasks completed	O Five tasks completed
O Ten tasks completed	O Ten tasks completed
O Red award completed	O Red award completed
*for pupils able to take instruments home	*for pupils able to take instruments home