



## ArtForms Woodwind:

Yellow Award

Name
Teacher's Name
Instrument
School
Year Group

## ArtForms Woodwind: Vellow Award

Name
Teacher's Name
Instrument
School
Year Group

## Yellow award

- $O\ \mbox{Keep}$  in time with the rest of my group
- $O\;$  Work out a simple tune by ear
- $O\,$  Play a simple tune from memory
- ${\rm O}\,$  Always maintain a good posture and hand position
- $O\,$  Play tunes with tongued and slurred notes
- $O\,$  Play and hear the difference between sharps, flats and naturals
- $O\,$  Read and play the notes from a one octave scale
- $O\,$  Read and play dotted rhythms and tied notes
- $O\ \mbox{Understand}$  and play  $\textit{crescendo}\ \mbox{and}\ \textit{diminuendo}\ \mbox{}$
- $O\ \mbox{Make}$  up (  $\mbox{\it improvise}\ \mbox{\it or}\ \mbox{\it compose})$  a simple tune
- $O\,$  Decide on suitable  $\textit{dynamics}\,$  and  $\textit{articulation}\,$  for my piece
- $O\,$  Know how tempo is indicated in a written part and play at different speeds
- $O\,$  I can play..... confidently

 $O\,$  Perform a tune with friends for an audience and talk about what went well

 $O\,$  Play all the notes from the ..... scale and ....arpeggio by memory, legato and  $\,$  tongued

 $O\,$  I heard my instrument played .....

- $\boldsymbol{O}\xspace$  Five tasks completed
- O Ten tasks completed
- ${\rm O}\,$  Fifteen tasks completed
- $O\ \mbox{Yellow}\ \mbox{award}\ \mbox{completed}$

## Yellow award

- $O\ \mbox{Keep}$  in time with the rest of my group
- $O\ \mbox{Work}$  out a simple tune by ear
- $O\,$  Play a simple tune from memory
- ${\rm O}~$  Always maintain a good posture and hand position
- $O\,$  Play tunes with tongued and slurred notes
- $O\,$  Play and hear the difference between sharps, flats and naturals
- $O\ \mbox{Read}$  and play the notes from a one octave scale
- $O\ \mbox{Read}$  and play dotted rhythms and tied notes
- $O\ \mbox{Understand}$  and play  $\textit{crescendo}\ \mbox{and}\ \textit{diminuendo}\ \mbox{}$
- $O\ % \label{eq:omega}$  Make up (  $\textit{improvise or compose}\)$  a simple tune
- $\boldsymbol{O}$  Decide on suitable dynamics and articulation for my piece
- $O\,$  Know how tempo is indicated in a written part and play at different speeds
- O I can play..... confidently

 $O\,$  Perform a tune with friends for an audience and talk about what went well

 $O\,$  Play all the notes from the ..... scale and ....arpeggio by memory, legato and tongued

 $O\,$  I heard my instrument played .....

- $\boldsymbol{O}\xspace$  Five tasks completed
- $\boldsymbol{O}\;$  Ten tasks completed
- $\boldsymbol{O}\xspace$  Fifteen tasks completed
- $O\ \mbox{Yellow}\ \mbox{award}\ \mbox{completed}$