

Example Primary School Music Planning Reception

Year group : Reception Term: Date: 2015 Teachers: Mrs R Shakespeare		Learning objectives for the term -To learn the difference between long and short sounds and to be able to differentiate between the two - to be able to play both long and short sounds on percussion instruments - to be able to move using long strides, or short steps in relation to the sounds they are hearing - -To record and appraise our work	
Musical focus: Exploring duration – long and short sounds Singing – songs with long and short sounds, also linked to the class project on animals Key words: <i>duration, long, short</i>			
Assessment	Step 1: I am a listener <ul style="list-style-type: none"> I can respond to music with movement Step 1: I am a reviewer <ul style="list-style-type: none"> I understand that different instruments produce different sounds Step 1: Duration <ul style="list-style-type: none"> I can differentiate between long and short sounds 	Key activities:	Listening – Composition - Singing – Appraisal -