**AET Making Sense of Autism - STARS resource pack for primary and secondary – part 2**

**Building relationships:**

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| Circles of Intimacy: | How to write Social Stories:    Very simple social story example    More complex social story example | Developing baseline communication skills  [Developing Baseline Communication Skills: Games and Activities for ...](https://www.google.com/url?sa=i&url=https://www.amazon.co.uk/Developing-Baseline-Communication-Skills-Activities/dp/0815354924&psig=AOvVaw0bqiUyGrIJD0ZcczqIImUt&ust=1590496133458000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCNDmsYqCz-kCFQAAAAAdAAAAABAD) | Talkabout for children  Talkabout For Children Set of 3 - Incentive Plus | Konfident Kidz – social skills activity books |

**Enabling environments:**

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| STARS colourful sensory profile | Mindmate – stress pot  [Stresspot (mindmate.org.uk)](https://www.mindmate.org.uk/games/stresspot/stresspot-desktop/) | How Am I feeling Plan | How to make an emotional rating scale    Emotional Rating Scale – example | The Zones of Regulation:  [The Zones of Regulation - Autism Awareness](https://www.google.com/url?sa=i&url=https://autismawarenesscentre.com/shop/therapies/the-zones-of-regulation/&psig=AOvVaw1UNm48hJN1E22H0KANCd_I&ust=1591284127810000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCKjLrL_55ekCFQAAAAAdAAAAABAD)  Reframe the behaviour |

**Curriculum and learning:**

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| STARS Transition Book | Leicestershire Primary Differentiation Pack    Strategies for accessing the curriculum KS3 & KS4:  <https://webarchive.nationalarchives.gov.uk/20110113113522/http://www.teachernet.gov.uk/wholeschool/sen/teacherlearningassistant/ASDKS34/> | Visual Cue Cards    ‘I am working for’ – Work Contract | Tools for teachers work scaffold:    Tools for teachers – group roles: | Structuring work activities - various    9 reasons to use visuals |