

Instrument:

Instrumental/Vocal Music

	End of Year Report 2023/24
Name:	

This Year's Learning and Achievement

- What has the student been learning this year? And why have they been working on this aiming towards an exam or a performance? This can be copied and pasted across others in the same group.
- What has the student particularly shone at this year? Looking back at previous years' learning (if applicable). This must be an individual comment.
- Attainment level what colour award or grade are they working on?
- Comment about the student's attitude to learning, e.g. behaviour, attendance, do they turn up with all of their equipment, do they practice, etc?

Next Steps for Learning

- Highlight specific skills/aspect of knowledge that they need to work on next to progress further. Include advice and suggestions of how they can achieve this. Set them a task for over Summer.
 - Aim for next year achieving the next colour award (what do they need to do to finish a current colour award).
 - Signposting to a CLYM or music centre ensemble. There is an ensemble for every level and this needs to appear on the report. Please see the list of ensembles or ask megan.hart@leeds.gov.uk for any assistance.

Student comments and aims for next year

This is a chance for students to respond about the report and set themselves an aim to achieve next year (gives the students more 'ownership' of their learning). This can then assist us when planning next year's lessons.

If time allows, please go through your reports with your students during their lessons and ask them to fill this section in before the report goes home. If this is not possible (due to size of class etc), students can fill this section in at home and parents can email their child's aims through.

If you have any comments / questions for ArtForms please contact educ.artforms@leeds.gov.uk

Leeds City Council (Children & Families) Pudsey Civic Hall, Dawson's Corner, Pudsey LS28 5TA educ.artforms@leeds.gov.uk

0113 378 2850

www.artformsleeds.co.uk



Teacher signature:	Date:	

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