

What ways can we support learners through our teaching?

The Local & National Picture for SEND

- There has been a year-on-year increase in the percentage of pupils with SEND in Leeds schools since 2017 and this is set to continue until 2027.
- There is a large crossover in Leeds between pupils with SEND and those on free school meals. The percentages are higher in Leeds than they are nationally.
- There is a considerable difference in Leeds in the attendance of pupils with SEND and non-SEN pupils. Attendance for non-SEN pupils is higher.

Percentage of pupils with SEND in Leeds secondary schools

Year	Total pupils	% EHCP	% SEN Support	% Total with SEND
2022	45818	1.3	12.6	13.9
2021	44296	1.4	11.9	13.3
2020	42840	1.3	11.2	12.5
2019	41136	1.2	10.9	12.0
2018	39877	1.2	10.3	11.4
2017	44858	1.1	9.9	11.0

- In 2022, 39% of pupils on SEN support in Leeds secondary schools were eligible for free school meals. This was higher than the national figure of 35%.
- In 2020-1, attendance for Leeds secondary schools' pupils with SEND support was 90.8% compared to 94.9% of non-SEN pupils.

What is an EHC plan?

A major change that was introduced in the current Code of Practice was the introduction of Education Health Care plans to replace the old ‘statements of SEN’.

Under the Code of Practice, local authorities have a responsibility to provide an EHC plan for a child with SEND if it feels those needs mean that the child will be at a disadvantage without additional support. An EHC plan explains the child’s difficulties and sets out long-term and short-term outcomes for the child. The local authority and the educational provider will then work towards those outcomes.

EHC Plans

- The number of EHC plans maintained by LCC continues to rise, with a 6.7% increase on the previous year, bringing the number to 5005 in Jan 2022 across all phases.
- In Leeds, 34.9% of children with an EHCP are in the 11-15 age group. In Leeds, in Jan 2022, slightly more than half of pupils with an EHCP (Reception to Y11) attended a specialist setting.
- In 2022, 35% of pupils in the secondary phase with an EHCP received free school meals. This was higher than the national figure of 21%.
- In Leeds in 2020-1, attendance for secondary pupils with an EHCP was 87.3% compared to 94.9% for non-SEN pupils.

Key Points

- Pupils with SEND Support in Leeds do less well than similar pupils with SEND Support nationally in terms of attainment.
- Pupils with an EHCP in Leeds do less well than similar pupils with an EHCP nationally in terms of progress and attainment.

Attainment 8

- Calculated by adding together a pupil's highest scores across 8 government approved subjects.

Attainment 8 for pupils with SEND in 2022

- The average Attainment 8 score for pupils categorised as SEN Support is 32.3 compared to the national figure of 34.9.
- For pupils with an EHCP, the average Attainment 8 score is 11.2 compared to 14.3 nationally.

	2022
Leeds non-SEN	51.9
National non-SEN	52.9
Leeds SEN Support	32.3
National SEN Support	34.9
Leeds EHCP	11.2
National EHCP	14.3

Progress 8

- A 'value-added' measure that indicates how much a pupil has improved (progressed) over a 5-year period when compared to a government-calculated expected level of improvement.
- It essentially takes a pupil's performance in relation to their peers at primary school level, compares it with their performance at GCSEs (their Attainment 8 score) and then establishes whether the individual has progressed at, above or below the expected level.

Progress 8 for pupils with SEND in 2022

- Pupils in Leeds with SEN Support made better progress than SEN Support pupils nationally with the same starting points.
- However, pupils with an EHCP in Leeds made less progress than their peers nationally.

	2022
Leeds non-SEN	0.76
National non-SEN	0.55
Leeds SEN Support	0.05
National SEN Support	-0.12
Leeds EHCP	-1.49
National EHCP	-1.33

English & Maths at 4+ for pupils with SEND in 2022

	2022
Leeds non-SEN	75.4
National non-SEN	76.1
Leeds SEN Support	37.4
National SEN Support	39.2
Leeds EHCP	12.1
National EHCP	13.5

Summary

- Outcomes for pupils with SEND in Leeds are lower than they are for pupils with SEND nationally.
- There is a large crossover between pupils with SEND and pupils who are disadvantaged. This double vulnerability deserves our attention.
- Numbers of pupils with SEN in Leeds are growing.
- Pupils with SEND have the greatest need for excellent teaching.